



Dacusville Middle School

899 Thomas Mill Road
Easley, SC 29640

Grades	6-8 Middle School	
Enrollment	371 Students	
Principal	Andrew B. Hooker	864-397-3525
Superintendent	Dr. Kelly U. Pew	864-397-1000
Board Chair	Mr. Alex Saitta	864-397-1029

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent*
2011	Good	Good
2010	Average	Good
2009	Average	Average
2008	Average	Below Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

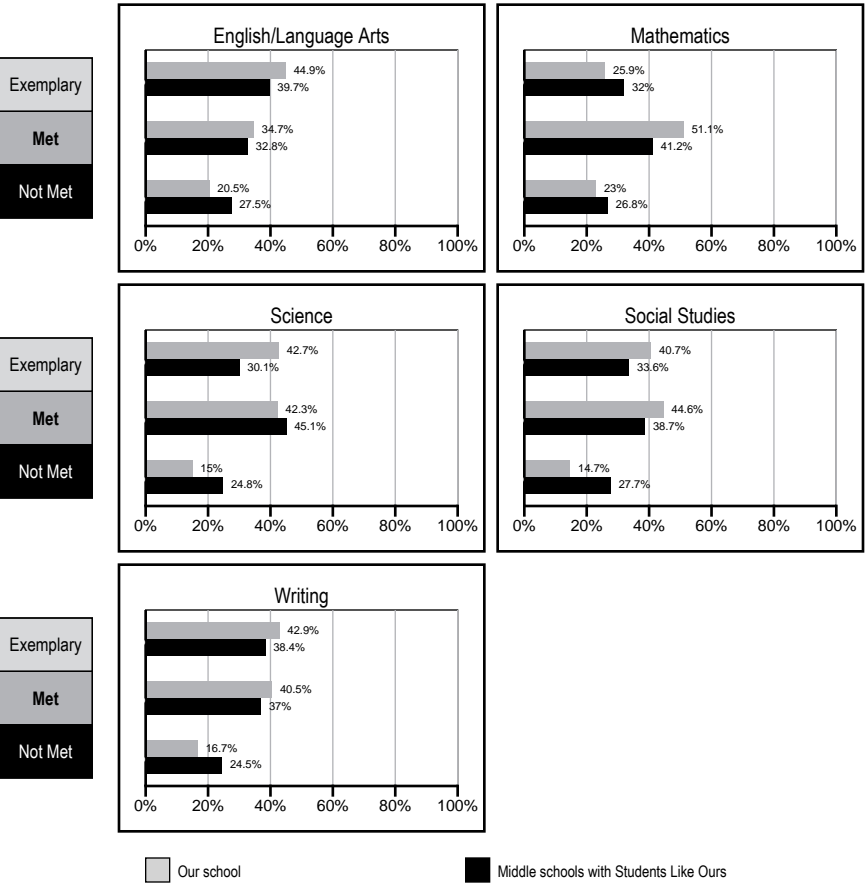
97.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	23	23	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.3%
English 1	100.0%	91.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=371)				
Students enrolled in high school credit courses (grades 7 & 8)	88.8%	Up from 82.4%	34.2%	22.9%
Retention rate	1.4%	Up from 0.9%	0.7%	0.8%
Attendance rate	96.1%	Up from 95.2%	96.2%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.8%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	76.2%	Down from 77.3%	61.9%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.7%	Down from 91.0%	88.2%	86.7%
Teacher attendance rate	95.3%	Up from 95.1%	95.2%	95.2%
Average teacher salary*	\$47,111	Down 1.8%	\$46,986	\$46,422
Professional development days/teacher	17.3 days	Down from 19.5 days	11.0 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 22.3 to 1	23.0 to 1	22.0 to 1
Prime instructional time	89.1%	Up from 88.5%	90.0%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.6%	Down from 100.0%	98.0%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,543	Up 15.2%	\$7,033	\$7,245
Percent of expenditures for instruction**	56.3%	Up from 53.6%	64.3%	63.1%
Percent of expenditures for teacher salaries**	51.5%	Down from 51.9%	62.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Dacusville Middle School serves a rural community located in the northeastern corner of Pickens County. We have a dedicated faculty and staff who are committed to providing a quality education. We provide a student-centered, nurturing environment in which all students may experience success. Our students attend a state-of-the-art facility located on a 113-acre campus. The air conditioned, handicapped-accessible school has 2 computer labs, 2 mobile computer labs with new DELL laptops, 3 science labs with Science Cows(Computers on Wheels), 1 gymnasium, a 220-seat cafeteria, Media Center with 6,872 volumes, and 24 permanent classrooms, each with Promethean Boards. The campus also includes a walking trail, greenhouse, butterfly garden, fish pond, and bird sanctuary. At Dacusville Middle School we are continuing to plan strategies to improve student performance. Several strategies include: remediation classes, embedded staff development emphasizing instruction, curriculum coaching, and grade level incentive programs through the implementation of the TAP model. Dacusville Middle offers many special programs for our students including: Band, Chorus, Strings, Physical Education, Keyboarding, Agricultural Education, job shadowing, Gifted and Talented, Special Education, Alternative Education, Guidance and Counseling Services, on-site health services, educational field trips, and athletic teams, including volleyball, basketball, baseball, and cheerleading. Activities at Dacusville Middle School include: Student Council, Beta Club, FFA, Teens Influencing Peers, Career Fair, job shadowing, Character Education, teacher mentoring through the T.I.D.E.S program, school pageant, dances, concerts, Habitat Project, and many other service learning opportunities. We also offer Algebra I, English I, Keyboarding, and Computer Applications for high school credit. Our school makes efforts to involve the community in a variety of programs including: the school Habitat Project, school/business partnerships, volunteer training, fundraising activities, newsletter, Open House and \$1 Hot Dog Night, Back to School Orientation, Parent Night, Parent Orientation, Rising 6th Grade Parent Night, Walk for Education, Community Service Projects, PTO, Backpack Blessings, and School Improvement Council. Among our accomplishments in recent school years are the following: SC Palmetto Silver Award Winner; Wal-Mart Environmental Grant; Accreditation by Southern Association of Colleges and Schools; SC Junior Scholars and Duke TIP Scholars; All-Region Band and Orchestra; Student Council created an Award Winning Scrapbook; Middle School Division Student Council awarded Gold Gavel Award at state convention; Safe Kids Upstate Award Winner for school safety; First Lego League Robotics Team competed in state competition.

Andy Hooker, Principal and Donna Forest, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	123	54
Percent satisfied with learning environment	100.0%	78.0%	83.0%
Percent satisfied with social and physical environment	100.0%	84.4%	79.2%
Percent satisfied with school-home relations	94.4%	90.2%	84.3%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Dacusville Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	659.4	646.5	650.4	643.8	100.0	100.0
Male	648.0	641.6	645.2	644.0	100.0	100.0
Female	672.2	652.0	656.1	643.6	100.0	100.0
White	660.6	647.4	650.6	644.6	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	619.3	614.1	608.0	607.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.9	640.1	642.5	635.1	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	106	100	16.7	39.2	44.1	83.3
	7	121	100	24.3	35.7	40	75.7
	8	104	100	27.2	31.5	41.3	72.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	100	16.5	28.9	54.5	83.5
	7	111	100	17	43.4	39.6	83
	8	128	100	27.2	32.8	40	72.8
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	106	100	16.7	59.8	23.5	83.3
	7	121	100	29.6	45.2	25.2	70.4
	8	104	100	43.5	37	19.6	56.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	100	19.8	44.6	35.5	80.2
	7	111	100	21.7	52.8	25.5	78.3
	8	128	100	27.2	56	16.8	72.8
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	100	26.9	48.1	25	73.1
	7	121	100	24.3	53	22.6	75.7
	8	53	98.1	31.1	24.4	44.4	68.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	100	15	53.3	31.7	85
	7	110	100	13.2	35.8	50.9	86.8
	8	63	100	18	42.6	39.3	82

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	54	100	14	48	38	86
	7	121	100	23.5	47.8	28.7	76.5
2012	8	51	100	4.3	48.9	46.8	95.7
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	62	100	14.8	57.4	27.9	85.2
2012	7	110	100	21.7	37.7	40.6	78.3
	8	65	100	3.1	43.8	53.1	96.9
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	101	99	25	50	25	75
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	129	99.2	16	40.8	43.2	84

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